

Communication Matters

AAC & Literacy Best Practice Study Days



Wednesday 29 April 2020

Lockleaze Sports Centre, Bonnington Walk, Lockleaze, BRISTOL, BS7 9FJ

The fourth in a series of AAC & literacy based days.

This day will address the needs of children in both special & mainstream schools and be suitable for both professionals & family members.

Keynote Speaker: Maureen Donnelly

Costs: £65 members, £75 non-members and £40 family members.





Summary

Communication Matters is delighted to present our fourth AAC and Literacy Study Day. This event has been organised as a response to the interest generated by Karen Erickson, our keynote speaker at the Communication Matters International AAC Conference held in September last year. Karen addressed "......the importance of spelling and writing as an integrated part of AAC". Our speakers will be addressing the literacy needs and the implementation of literacy instruction for children as well as older learners in both special and mainstream schools.

Who is the study day aimed at?

The whole team!

- Parents and family members
- Teaching and Learning Staff from both mainstream and special schools
- Health professionals including Speech and Language Therapists

Proposed learning outcomes:

- Increased understanding of the wider issues surrounding literacy acquisition for AAC users and the opportunity to discuss with other practitioners
- Develop knowledge of teaching literacy and awareness of effective practice
- Practical experience of literacy learning resources available to support AAC users

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Provisional Timetable

Keynote Speaker: Maureen Donnelly

Write On! Supporting AAC Users as Beginning Writers Today, Tomorrow, and Beyond

In this session, we'll talk about the role and importance of writing in the lives of people who use AAC. Whereas many people hesitate to introduce writing instruction, this session will highlight not only the



relevance of writing to AAC users, but also how to support all students in getting started. Firstly, outlining how writing drives and informs literacy and language development. Next, introducing the concept and requirements of alternative pencils as well as identify some key instructional priorities for getting started. Finally, charting how parents, teachers and therapists can support the developmental writing needs of students across the spectrum of beginners.

Maureen Donnelly is an early childhood educator who has taught students of diverse abilities and ages. She received a B.S. from Cornell University and an M.Ed from the University of New Hampshire, where she studied under Karen Erickson, the Director of the Center for Literacy & Disability Studies at Chapel Hill.

Parallel Teaching Sessions

Presentations on the issues and strategies that relate directly to the challenges faced in delivering comprehensive literacy instruction to those who use AAC and the challenges faced in acquiring those skills.

Plenary Speaker: Helen Hewson

Literacy - An AAC User Perspective

Table Top Sessions

Short practical sessions that will provide delegates the opportunity to work in small groups looking at resources, equipment, thoughts and strategies currently available to support and encourage the teaching of literacy to AAC users. These sessions will be repeated throughout the day. Incorporates an exhibition of products that directly relate to AAC and literacy.

Panel Discussion

Two parallel Q and A sessions on literacy instruction; one focusing on children and the other on older learners.

More information to follow.



BOOKING FORM

AAC & Literacy Best Practice

Wednesday 29 April 2020, Lockleaze Sports Centre, Bristol

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Cancellation: Notify in writing by 29 March for a refund (less 10% admin fee); no refunds thereafter.

Please send this form (with cheque or purchase order, if appropriate) to:
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