



Communication Matters' Case study template and its relationship to ICF classification (WHO, 2001)

Note: The classification codes and cross references are offered as a guide but users of this guide are recommended to source the actual definition of each ICF code to determine its application to a particular participant. The full reference is supplied at the end of the document.

Sections of the case study template (ICF codes are provided in brackets, where a suitable code is available)

1. Biographical data
2. Personal story (case story) – participant generated content
3. Personal case study – participant selects from designated options and provides optional commentary
4. Ways you communicate

Types of communication (**d3150, d3350 communicating with body language; d330 speaking; b320 articulation functions; e1521 AAC general; d3351 signs; d36008 communication devices; d3601 writing machines; d3602 communication techniques**)

Ways of communicating at school/home/work/ out and about (**e150 public building; e155 home**)

Type of communication and conversational functions (**d350**)

How long using AAC

5. What communication aid do you use

How long

What type

Previous type/s and how long

6. Accessing the communication aid

Page/layout

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Follow up enquires to Dr Janice Murray, Manchester Metropolitan University, j.murray@mmu.ac.uk

Access method (**b7 movement; d4 mobility; b675 involuntary movement; b670 voluntary control; d440 fine hand**)

7. Seating and mounting systems

Seating (**d410 position**)

Locations

8. What prevents you using your aid in the way you want?

9. Who do you talk to when using your aid? (**e410-499 attitudes of others**)

10. Specialist AAC assessment

Been assessed, when, how often

Recommendations

Funding and arrival of equipment

11. Describing your speech and communication

Labels/descriptions

12. Specialist language and communication assessment

Had one/when/by whom/

What did it demonstrate: (**b1670, d310 comprehension of language; b1671 expression of language; b16708 vocabulary comprehension; b16718 vocabulary expression; b117 general learning skills; d175 problem solving; b140 attention functions; b144 memory functions; D198 learning and applying knowledge**)

True reflection of your abilities

13. Social and emotional aspects of communication

Label/description (**b152 regulation and appropriateness of emotion**)

14. Past, present and future

Schooling and educational experiences

Qualifications achieved

Reading and spelling skills (**d140**)

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15. Employment experiences

Where/what

Paid/voluntary

Recency

16. Living context

Type

Adaptations and support

17. Medical diagnoses (*suggest ICD-10 codes – see follow up references*)

Label (***b210/d110 vision; b230/d115 hearing***)

Recurring illness

Medications

18. Coping with pain (*b280-289*)

Presence (***b710 joints; b735 tone***)

Impact

Follow up references:

ICD-10 CM Diagnosis Codes: International Classification of Diseases – Medical Diagnosis Codes

International Classification of Functioning, Disability and Health ICF, World Health Organisation (WHO): Geneva (2001); ICF-CY: Children and Youth version (2007)

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