

AAC | Autism | Research | Practice

A study day for those interested in the use of augmentative communication devices and systems with people with autism. Speakers include representatives from health, education and research.

Provisional Timetable

- 9.30am Registration, Tea/Coffee and Introduction
- 10.30am **What are the challenges in communication with individuals with Autism Spectrum Disorder?** (Dr Elaine Clarke)
- The aim of this talk is to consider the factors involved in Autism Spectrum Disorder that impact on communication and how these may impact on the success of communication aids.*
- 11.15am **An insight into Autism, the importance of visuals and the TEACCH Strategy** (Darryl Morgan)
- This session will provide a historical background and understanding of the impairments that constitute a diagnosis of Autistic Spectrum Disorders/Condition. The course will introduce participants to approaches such as TEACCH and Social Stories that may provide ideas for further training and practical strategies for practitioners to implement in their own classes.*
- 12.00pm Lunch
- 1.00pm **Investigating possible criteria for assessment for use of the LAMP approach with non-verbal children with Autism** (Helen Robinson)
- This presentation describes a project which aimed to investigate the potential for identifying criteria for children who are likely to be successful with the LAMP approach. Two studies were carried out, one to develop criteria which would inform a service evaluation project, and one which looked at the success of these criteria in predicting clinical outcomes over a one year period.*
- 1.45pm Tea/Coffee
- 2.15pm **Does PECS work and if so, for whom?** (Dr Greg Pasco)
- This presentation will review the evidence for the effectiveness of the Picture Exchange Communication System and consider how best it can be implemented and which individuals benefit most from using it.*
- 3.00pm **Plenary Panel Discussion**
- 3.30pm Finish

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About the Presenters

Dr Elaine Clark

Consultant Paediatrician in Neurodisability GOSH
Clinical role in the Neurodevelopmental Assessment Clinic, Developmental Vision Clinic and DAACS at GOSH

Dr Clark is a Paediatrician with a specialist interest in behavioural presentations in Neurodevelopmental Disorders. She previously worked within a Community Child Development Team in North London where, as Lead for Autism, in line with NICE guidance she developed MDT diagnostic pathways for children presenting with social communication difficulties. She participated in a local Leading Edge Group for Autism that included health, education and parents. Dr Clark moved to GOSH in September 2014 to work within Neurodisability. She is currently lead clinician in the Neurodevelopmental Assessment Clinic that provides MDT assessment; the majority of referrals to this clinic are for opinions on Autism Spectrum Disorder in complex children and as a second opinion service.

Darryl Morgan

Headteacher at The Ridgeway Community School since 2005, and Executive Headteacher at Gosden House School since 2013, Darryl is a National Leader of Education and The Ridgeway is a National Support AND Leading Edge School.

The Ridgeway achieved Teaching School Status in March 2014. The Innovation Teaching School, works with a wide range of partners in Special, Mainstream Primary and Secondary settings as well as colleagues in Higher Education to lead the development of this new and exciting endeavour. Darryl's commitment is to high quality, research/evidence led child centred education, leading through investment in, and development of all staff, empowering them to innovate and explore ideas and opportunities that push the potential of children and drive achievement forward. Darryl will be presenting an Insight into Autism, the importance of visuals and the TEACCH Strategy.

Helen Robinson

Speech and Language Therapist, Barnsley Assistive Technology Team, Barnsley Hospital

Helen's background is in paediatric complex needs and she has twelve years' experience working in Child Development Centres and special schools. She has been working as a Specialist in AAC for the past seven years and she has been working within the Barnsley Assistive Technology Team since May 2015.

Dr Greg Pasco

Dept of Psychology, Institute of Psychiatry, Psychology & Neuroscience, King's College London

Greg has worked with individuals with autism and their families for 20 years, in clinical, research and voluntary sector roles. He has worked with children and adults with autism and learning disability who use the Picture Exchange Communication System and other AAC programmes, and his PhD thesis was based on an evaluation PECS in primary school aged children with ASD.



BOOKING FORM

AAC & Autism

Wednesday 20 April 2016, The Lift, London

Name: _____ Role: _____

Organisation: _____

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I heard about this event from: _____

Dietary Requirements: Vegetarian Vegan Other _____

Delegate Fee (includes lunch and refreshments; no VAT payable):

- £130 not a current member of Communication Matters
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- £90 current member of Communication Matters - membership number: MB** _____
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Cancellation Notify in writing by 20 March for a refund (less 10% admin fee); no refunds thereafter.

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